## OAK PARK UNIFIED SCHOOL DISTRICT Office of Curriculum and Instruction GATE

School Gra	de Teacher_	Date
Student's Name	Sex M F_	Birth Date Age
Mother's Name		Work Phone
Father's Name		Work Phone
Street		Home Phone
City	Zip	
Student's Primary Language:	Langu	nage spoken in the home:
Referral Requested by: Mother Father _	Other	Principal's Signature
1. Schools attended by child		
Name of School	Grade	Dates Attended
2. Describe your child's attitude to	wards school:	
3. List 3 titles of books your child h	nas read:	
4. List any special interests, talents	or passions your o	child has:
5. How does your child spend spare	e time?	
6. What special lessons, training, o	r learning opportu	nities has your child had outside of school?
7. What other information would y process?	ou like us to know	that would assist us in the identification

## **LEARNING CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS**

The following learning characteristics are found to a large extent among students identified gifted and talented as compared with those who are not. While most students will demonstrate many of these characteristics, students who are gifted and talented will differ in the degree to which these characteristics are observed.

## **Instructions:**

Circle the letter which best identifies the degree to which the characteristic is observed based on the following:

- a) Consistently
- b) Frequently
- c) Occasionally
- d) Seldom
- e) Never or omit

DESCRIPTION OF LEARNING / BEHAVIORAL CHARACTERISTICS	FREQUENCY
<ol> <li>Understands complicated concepts and relationships.</li> <li>Possesses an unusual amount of information for his/her age within subject area(s).</li> <li>Uses advanced vocabulary in appropriate ways for his/her age.</li> <li>Is able to articulate ideas fluently.</li> <li>Remembers facts accurately without special effort.</li> <li>Combines ideas / materials in unique ways.</li> <li>Probes beyond "how" and "what" to the "why" in his/her questioning.</li> <li>Creates products of unusual character or quality.</li> <li>Exhibits keen powers of observation.</li> <li>Proficient in cause-effect relationships; ability to see relationships.</li> <li>Develops structures and organizations. Invents original systems.</li> <li>Retains learned information.</li> <li>Expresses a dislike for drill and routine.</li> <li>Is able to self evaluate through critical thinking.</li> <li>High ability of concentration; capable of an intense kind of effort.</li> <li>Demonstrates sensitivity.</li> <li>Demonstrates a keen sense of humor; seeking to see humor in situations.</li> <li>Demonstrates knowledge of abstract thought, can conceptualize, synthesize and problem-solves.</li> </ol>	1. a b c d e 2. a b c d e 3. a b c d e 4. a b c d e 5. a b c d e 6. a b c d e 7. a b c d e 8. a b c d e 9. a b c d e 10. a b c d e 11. a b c d e 12. a b c d e 13. a b c d e 14. a b c d e 15. a b c d e 16. a b c d e 17. a b c d e 18. a b c d e 19. a b c d e 19. a b c d e 10. a b c d e 11. a b c d e 12. a b c d e 13. a b c d e 14. a b c d e 15. a b c d e 16. a b c d e 17. a b c d e 18. a b c d e

## **COMMENTS** (To be completed by Parent)

Please give a complete statement why you believe this child is gifted. Submit a detailed explanation and /or artifacts/anecdotes that demonstrate extraordinary quantity of information, advanced comprehension, high level verbal ability
thinking in abstract terms, unusual intensity, persistent goal-directed behavior, unusual sensitivity to feelings of others, idealism and sense of justice, or an unusual emotional depth and complexity to support your statement.